

**10-10-12 Navajo/Apache Regional Partnership Council
Attachment #4c**

9 FTF Priority Roles 7/27/11

FTF Role EL -1	Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.
FTF Role EL -2	Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments.
FTF Role EL-3	Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.

FTF Role HLTH-2	Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.
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FTF Role HLTH-3	Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young children
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FTF Role FS&L-2	Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.
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FTF Role PD-1 *	Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.
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FTF Role PA-1 *	Building Public Awareness and Support - Convene partners, provide leadership, and provide funding for efforts to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.
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FTF Role PA-2 *	Early Childhood System Funding – Secure, coordinate, and advocate for resources required to develop and sustain the early childhood system.
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- *Priority Roles PD1, PA-1 and PA-2 are not associated with the 10 FTF indicators. Regional Councils with Regional Prioritized Needs which relate to any of these 3 roles may wish to add these priority roles to their funding plan in section IIIA.*
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